

CHRISTMAS SHOEBOX APPEAL

Lesson Guide

RESOURCE	CURRICULUM LINK	SUBJECT	STRAND	STRAND UNIT	NOTES
Junior Resources					
Junior SPHE activity	SPHE	SPHE	Myself and the wider world	Developing Citizenship	When students are engaging teachers should be aware of language leading to stereotypes or an us/them happy/sad narrative that might emerge in comparing the global north and south. Teachers should also be mindful of colours used and encourage diversity and accuracy in where poverty exists (shoeboxes go to countries in Africa and Europe)
Aistear Conversation Starters	Aistear SPHE	SPHE	Myself & the wider world	Developing Citizenship	When using conversation starters be aware of questions that may lead to a better than/less than narrative in terms of housing. Teachers should be prepared to explain the difference in housing types in other countries and to normalize different cultures.
Aistear Station	Aistear				
Acrostic Poem	Language	English	All	Writing & Oral	
Maze					
4W's	Language	English	Writing & oral		
'About Me'	Language	English	All	Writing	
Story Planner	Language	English	All	Writing	Teachers should actively navigate the conversation to support the celebration of other cultures and to avoid an us/them way of thinking around poverty.
Ukraine Fact File	Language SESE	English Geography	Developing Cog. Abilities Human environments	Reading	
Cloze Procedure	Language SPHE	English SPHE	Reading Myself & the wider world	Developing Citizenship	A discussion around how we all equally need the items in a shoebox is recommended with an explanation that in some parts of the world these are harder to access.
Junior Wordsearch	Language	English	All	Reading	
Country Wordsearch	Language	English	All	Reading	
Differentiated Reading Activity	Language	English	All	Reading	Use the end section to discuss poverty and be prepared to explain why poverty exists.
Crafts	Art	Visual Arts	Drawing Fabric & Fibre	All All	
Videos					
Senior resources					
Acrostic Poem	Language	English	All	Writing & Oral	
Cloze procedure	Language SPHE	English	Writing Myself and the Wider World	Developing Citizenship	
Differentiated reading activity	Language	English	All	Reading	Discuss poverty and be mindful of stereotypes and the assumptions that poverty covers whole countries or continents. Be prepared to explain poverty and how countries with poverty (like Ireland) can also have much innovation and success.
Senior story planner	Language	English	All	Writing	In writing stories encourage pupils to avoid stereotypes or a mindset of helper & helpee. Encourage the concepts of sharing and kindness.
Country fact file	SESE	Geography	Human Environments	People and other lands	
Country Wordsearch	Language	English		Reading	
Developing Country Fact File	SESE	Geography	Human environments	People and other lands	Teachers should be mindful not to create an us/them narrative when discussing other countries and to celebrate other cultures.
Distribution Charts (from Walk Tall 5 th class	SPHE	Senior lesson plan-Christmas Shoebox Appeal	Myself and the Wider World	Developing Citizenship	

Please refer to the department of Education Intercultural Education in Primary Schools Guidelines for further information or contact us at info@teamhope.ie