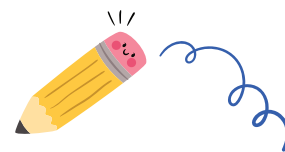


Junior Resources (Junior Infants - 2nd Class)



Activity	Subject	Strand/Unit
Aistear Conversation Starters	Aistear, SPHE	Myself and the wider world
Aistear Station	Aistear	
Acrostic Poem	English	Writing
Maze		
4W's	English	Writing & Oral
'About Me'	English	Writing
Story Planner	English	Writing
Ukraine Fact File	English, Geography	Reading, Human environments
Cloze Procedure	English, SPHE	Reading, Myself & the wider world
Junior Wordsearch	English	Reading
Country Wordsearch	English	Reading
Differentiated Reading Activity	English	Reading
Crafts	Art	Drawing, Fabric & Fibre
Videos		

Aims

- ★ To engage students in the Christmas Shoebox Appeal.
- ★ For students to learn about the wider world through stories, videos, photos and activities.
- ★ For students to learn that they have the power to make a difference.



5 Steps



1. Watch the Christmas Shoebox Appeal video on www.TeamHope.ie (approx. 3 mins)
2. Use the PowerPoint presentation on www.TeamHope.ie to explain the Christmas Shoebox Appeal to students. Discuss what items can go into a Christmas Shoebox Appeal. Allow students to react to the wonderful stories of children receiving shoeboxes.
3. Use the resources included in your pack as 1 or more lessons around the Christmas Shoebox Appeal.
4. Watch more videos from your video links resource to learn about and discuss the Christmas Shoebox Appeal.
5. Order (call 01 2940222)/ give out Christmas Shoebox Appeal leaflets to students to take home and set a date for bringing in their shoeboxes if they decide to make one. DIGITAL if not sending home leaflets.

Guidance note for teachers:

The following resources deal with the area of poverty and so should be discussed sensitively in line with the Department of Education Intercultural Education in Primary Schools Guideline: Junior SPHE, Aistear Conversation starters, Junior story planner, Junior differentiated reading activity, senior differentiated reading activity, senior story planner, senior developing country fact file, senior distribution of population and wealth resource. Department of Education Intercultural Education in Primary Schools Guidelines promotes 'representing diversity as a normal part of Irish life and human existence ensuring that representations of minority groups do not focus on the spectacular or colourful events, as this may lead to stereotyping and may run counter to the aim of representing diversity as normal ensuring that all children irrespective of their colour, ethnic group, or ability can feel at home and represented within the school'. The full document can be found [here](#).

In line with this, our resources and lesson plans seek to increase students' awareness of global development but also emphasise the diverse and prevalent nature of poverty which can and does impact people of all ethnic groups or abilities. The stories which accompany the Christmas Shoebox Appeal highlight the positive impact of a shoebox on children of all backgrounds, show adults who received shoeboxes as children and are now resident in Ireland, and illustrate the brilliant example of our local partners who are changing the societies in which they live and work. Team Hope recognises poverty here in Ireland and does not want any child/family to be put under pressure to produce a Christmas Shoebox. If you have any further queries about how to sensitively address issues arising from this material please feel free to contact us (01) 2940222 info@teamhope.ie. We are so grateful for your support for the Christmas Shoebox Appeal and we hope your students love taking part.